



**Child Welfare, Education and the Courts:
A Collaboration to Strengthen Educational Successes of Children
and Youth in Foster Care**

PROGRAM BOOKLET

**November 3 – 4, 2011
Renaissance Arlington Capital View Hotel**

WELCOME

November 3, 2011

Dear Summit Participant,

On behalf of the Administration on Children, Youth and Families and the US Department of Health and Human Services, welcome to *Child Welfare, Education and the Courts: A Collaboration to Strengthen Educational Successes of Children and Youth in Foster Care*. During the next two days, you and your colleagues will be doing vitally important work to improve the well-being of children and youth in your State.

With the passage of the Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351), the nation reified its commitment to providing children who have experienced abuse and neglect with more of the stability and supports they need to overcome the impact of maltreatment. Our shared goal at this important meeting is to focus on how best to promote educational stability and improve educational outcomes for children in foster care according to the Act.

As we work to promote educational stability for children in foster care, I urge you to think of this as the first of several steps towards ensuring school success for these young people. Children who have experienced maltreatment bring a unique set of needs with them into the classroom. If we are to truly improve educational outcomes for these children, we must go beyond establishing school stability and address the social and emotional needs that get in the way of their learning. It is through the promotion of healing, recovery, and social and emotional well-being that we can truly support our children's success.

During your days here, I encourage you to make the most of your time together and challenge you to set ambitious goals for promoting educational stability and success for children in foster care. When you return to your home State, the work of devising concrete steps to achieve those goals begins. Together, our efforts can and will make a meaningful difference for children across the country.

Thank you for the important work you do on behalf of children, youth and families. I wish you an exciting and productive meeting.

Sincerely,



Bryan Samuels, Commissioner
Administration on Children, Youth and Families
Administration on Children and Families
US Department of Health and Human Services

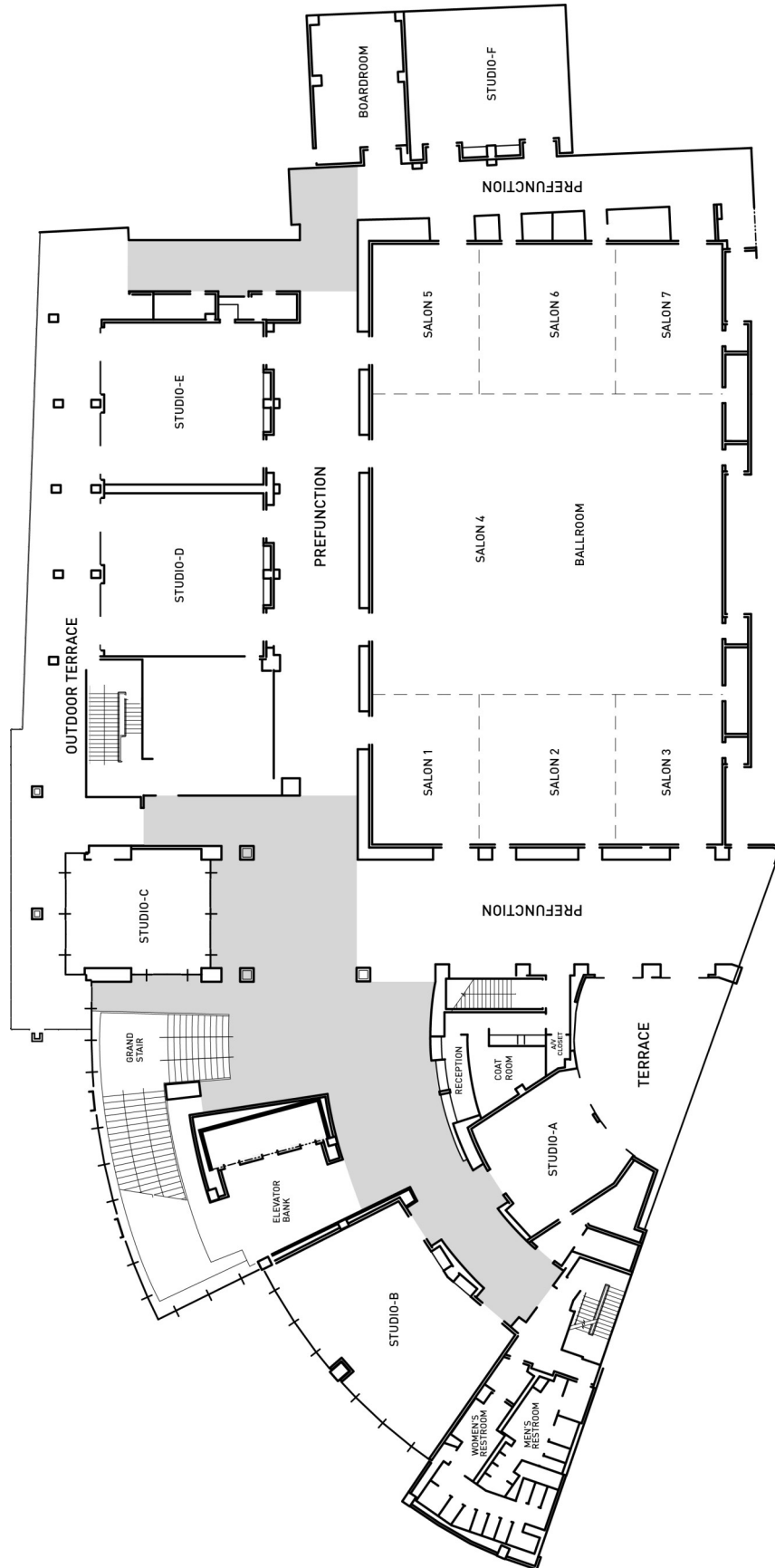


MEETING-AT-A-GLANCE

	Time	Event	Location
11/2/2011	5:00 - 8:00 PM	On-Site Registration	Meeting Room Foyer
	5:00 - 8:00 PM	Exhibitor Set-up	Meeting Room Foyer
11/3/2011	7:30 - 8:30 AM	Registration and Continental Breakfast	Meeting Room Foyer
	7:30 AM - 6:00 PM	Exhibits	Meeting Room Foyer
	8:30 - 9:45 AM	Opening Plenary: Call to Action	Grand Ballroom
	9:45 - 10:00 AM	Break	Meeting Room Foyer
	10:00 - 10:45 AM	Plenary: Youth Perspectives	Grand Ballroom
	10:45 AM - 12:00 PM	Plenary: Fostering Connections for Children and Youth in Foster Care	Grand Ballroom
	12:00 - 1:15 PM	Lunch (On Your Own)	
	1:15 - 2:45 PM	Concurrent Workshops	Multiple Rooms
	2:45 - 3:00 PM	Break	Meeting Room Foyer
	3:00 - 4:30 PM	State Team Meetings #1	Multiple Rooms
	4:30 - 6:00 PM	Working Reception: <ul style="list-style-type: none"> Ask the Expert – Exploring the Culture of Foster Care Education Unplugged (Private Session) 	Grand Ballroom Studio B
	6:00 - 7:00 PM	<ul style="list-style-type: none"> Congressional Meet and Greet 	Grand Ballroom
11/4/2011	7:30 - 8:30 AM	Registration and Continental Breakfast	Meeting Room Foyer
	7:30 AM - 5:00 PM	Exhibits	Meeting Room Foyer
	8:30 - 10:00 AM	State Team Meetings #2	Multiple Rooms
	10:00 - 10:15 AM	Break	Meeting Room Foyer
	10:15 - 11:45 AM	Concurrent Workshops	Multiple Rooms
	11:45 AM - 1:00 PM	Lunch (On Your Own)	
	1:00 - 2:30 PM	State Team Meetings #3	Multiple Rooms
	2:30 - 2:45 PM	Break	Meeting Room Foyer
	2:45 - 3:45 PM	State Team Meetings #4 - Report Out	Multiple Rooms
	3:45 - 4:00 PM	Transition to Closing Plenary	
	4:00 - 5:00 PM	Closing Plenary	Grand Ballroom

HOTEL MAP

Renaissance Hotel Second Floor



THURSDAY - NOVEMBER 3, 2011

7:30 – 8:30 AM

Meeting Room Foyer

Registration and Continental Breakfast

7:30 AM – 6:00 PM

Meeting Room Foyer

Exhibits Open

8:30 – 9:45 AM

Grand Ballroom

Opening Plenary: Call to Action

9:45 – 10:00 AM

Meeting Room Foyer

BREAK

10:00 – 10:45 AM

Grand Ballroom

Plenary: Youth Perspectives

10:45 AM – 12:00 PM

Grand Ballroom

Plenary: Fostering Connections for Children and Youth in Foster Care

12:00 – 1:15 PM

LUNCH (On Your Own)

1:15 – 2:45 PM

Concurrent Workshops

Studio E

Workshop A

Promoting Education Stability through State Legislation: Voices of Legislators and Youth

Representative Ruth Kagi, State of Washington

Representative Christopher Lyddy, State of Connecticut

Heather Marone, Yatta Member, National Resource Center for Youth Development

Moderator: Madelyn Freundlich, Excal Consulting

Legislators from the State of Connecticut and Washington State and a young adult advocate in Connecticut share how they successfully developed state legislation that promotes education stability for youth in foster care.

Salon 1

Workshop B

Coordination and Collaboration for School Transportation

Karen Gunderson, California Department of Social Services

Liza Rodriguez, Consultant

Debbie Winters, School Board of Broward County, Florida

Moderator: Kristin Kelly, American Bar Association, Center on Children and the Law

To make school stability a reality for children in foster care, children need transportation to the school they attend currently when moved to a placement in a new school district or attendance area. Identifying strategies from jurisdictions transporting children to maintain school stability, panelists highlight challenges, promising practices, and ways to promote collaboration between child welfare, education, and the court.

Salon 2

Workshop C

Strategies for Ensuring Immediate School Enrollment for Youth in Care

Susan Lieberman, Keeping Maine's Children Connected

Kelli Stocker, Hillsborough County Public Schools

Wayne Trigg, New York City Department of Education

Moderator: Jesse Hahnel, Foster Youth Education Initiative

Focus in this workshop is on the various ways the states ensure immediate enrollment of foster children in a new school when it is in their best interest, as well as policies and strategies for helping foster children succeed in new educational environments. In addition to the roles and responsibilities of schools, child welfare agencies, and courts with respect to enrollment, topics addressed include the use of shared data systems to facilitate enrollment and school success and common barriers to immediate enrollment.

Salon 6

Workshop D

Case Planning for Educational Stability

Jessica Feierman, Juvenile Law Center

Cindi E. Horshaw, Pennsylvania Department of Public Welfare, Office of Children, Youth and Families

Samantha Murphy, Allegheny County Department of Human Services

Cynthia Stoltz, Children's Court of the Court of Common Pleas of Allegheny County, Pennsylvania

Moderator: Millicent Williams, National Resource Center for Permanency and Family Connections

Workshop presenters explore how case-planning strategies can improve educational opportunities and outcomes for youth in the child welfare system. The session highlights two Pennsylvania tools designed to facilitate the process of addressing educational issues during case planning: an education screening tool developed to assist caseworkers in identifying educational issues and responding with appropriate interventions and a set of juvenile court rules requiring judges to make inquiries into a child's educational process at each stage of a dependency case.

Studio C

Workshop E

There's No Place Like Close to Home or School: Making School and Placement Stability Happen!

Margaret Booker, Denver Human Services

Richard Foltz, Illinois Department of Children and Family Services

Patricia Kennedy, Sacramento County Office of Education

Moderator: Anne Comstock, National Child Welfare Resource Center for Organizational Improvement

School and placement stability to support academic achievement emerge as shared goals across child and youth serving systems. This workshop highlights the Denver Village program of Denver County and its efforts to develop community and school-based placement resources. Participants also learn about two exciting efforts to enable data-informed placement decisions: the Geographic Information System SchoolMinder program in Illinois and the School Connect program in Sacramento County, California.

Salon 5

Workshop F

Creating Systems to Support the Early Childhood Educational Needs for Children in Foster Care, Aged Three to Five

Nilofer Ahsan, Center for the Study of Social Policy

Rudy Brooks (retired), Connecticut Department of Children and Families

Grace Whitney, Connecticut Department of Education

Kathy Goetz Wolf, Strengthening Families Illinois

In this workshop, participants gain an opportunity to learn more about the unique developmental needs of young children who are connected to child welfare systems, about national efforts to frame how early childhood and child welfare systems can work together to improve outcomes for these children, as well as more about how the States of Connecticut and Illinois are changing policy, aligning systems, and supporting collaboration between early childhood providers and child welfare staff.

Studio F

Workshop G

The Road to the Finish Line: Supporting Young Adults from Foster Care in Post-Secondary Education and Training Programs

Grace Johnson, Guardian Scholars Program at California State at Fullerton

Shannon Ramsey, Texas Department of Family and Protective Services

Carol Underhill, Great Expectations

Moderator: John Emerson, Casey Family Programs

Session focus is on how states and colleges can be effective in promoting student success in postsecondary education—community colleges, technical/vocational schools, and universities. Panel members and participants explore the ways higher education, child welfare, community-based providers, and professional organizations can collaborate to ensure students from child welfare receive the support services they need to be successful, to graduate and move on to employment.

Studio D

Workshop H

Components of Successful Systems Collaboration

Mary Cagle, Children's Legal Services, Florida Department of Children and Families

Ann Rossi, Michigan Department of Human Services

Moderator: Kathleen McNaught, American Bar Association, Center on Children and the Law

Implementing the Fostering Connections Act requires collaboration between education, child welfare, the courts, and other community stakeholders. This workshop offers guidance, resources, and examples on how to create and maintain collaboration between multiple systems to address children's educational needs. Presenters highlight goals and structure of the collaboration, as well as common obstacles to overcome.

Salon 3

Workshop I

Supporting Successful School Experiences for Students in Foster Care through Collaboration

Brenda Kabler, Upper Darby School District, Pennsylvania

Michelle Lustig, Foster Youth and Homeless Education, San Diego County Office of Education

Daniel P. McGarry, Upper Darby School District, Pennsylvania

Debbie Staub, Casey Family Programs

Workshop presenters address what can be done both within and outside of the school environment to support the "total" school experience for students in foster care. The session describes two models: the San Diego County Foster Youth Services model and its dedication to creating a collaborative environment between child welfare, the courts, and public education; and, in Pennsylvania, the Upper Darby School District's Response to Instruction and Intervention Model for academics and behavior, which supports both students in foster care and the entire student body.

Salon 7

Workshop J

Special Education for Students in Out-of-Home Placements

Peter Leone, University of Maryland, College Park

Maura McInerney, Education Law Center of Pennsylvania

David Osher, American Institutes for Research

Moderator: Simon Gonsoulin, American Institutes for Research

Following a brief overview of the prevalence of educational disabilities and mental health needs among children and youth in care, this workshop addresses barriers to meeting the special education needs of this academically at-risk population. The panel also provides advocacy strategies to support foster care children and youth who are in special education.

2:45 – 3:00 PM

Meeting Room Foyer

BREAK

3:00 – 4:30 PM

State Team Meetings #1

Studio E

Region 1 – Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

Salon 1

Region 2 – New Jersey, New York, Puerto Rico

Studio D

Region 3 – Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia

Salon 5

Region 4a – Alabama, Kentucky, Mississippi, Tennessee

Salon 6

Region 4b – Florida, Georgia, North Carolina, South Carolina

Studio F

Region 5 – Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

Salon 7

Region 6 – Arkansas, Louisiana, New Mexico, Oklahoma, Texas

Salon 3

Region 7 – Iowa, Kansas, Missouri, Nebraska

THURSDAY - NOVEMBER 3, 2011

Salon 2

Region 8 – Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming

Studio A

Region 9 – Arizona, California, Hawaii, Nevada

Studio C

Region 10 – Alaska, Idaho, Oregon, Washington

4:30 – 6:00 PM

Grand Ballroom

Working Reception:

Ask the Expert – Exploring the Culture of Foster Care

5:00 – 6:00 PM

Studio B

Education Unplugged (Private Session)

6:00 – 7:00 PM

Grand Ballroom

Congressional Meet and Greet

THURSDAY - RECEPTION ACTIVITIES

We welcome all participants to the final State Team activity, a working reception offering two exciting activities and a Congressional Meet and Greet. All participants are expected to attend.

Ask the Expert- Exploring the Culture of Foster Care

Grand Ballroom, 4:30 – 6:00 PM

Members of Foster Care Alumni of America from across the nation answer questions and initiate candid discussion as to how services to the foster care population can be improved through collaborations amongst the disciplines represented at this meeting. They give firsthand insight into the challenges and supports that affected their educational experience. Please take time to introduce yourself to these incredible young people and advantage of this opportunity to: Ask the Expert!

Education Unplugged (Private Session)

Studio B, 5:00 – 6:00 PM

This activity serves as a follow-up to the successes and challenges presented in the Youth Perspectives Plenary. During the first State Team meeting, each team selected one member to act as Team Ambassador in this activity. Ambassadors now divide into small groups to spend 20-25 minutes conversing with foster care alumni and another 20-25 minutes talking with supporters—a foster parent, an educator, and a Court Appointed Special Advocate (CASA).

By sharing their individual experiences, guests offer participants real-life examples of challenges and successes encountered on the road to achieving better educational outcomes for students in foster care. Participants can raise questions geared toward challenging themselves and their organizations to create more opportunities for success. Then, on Day 2, participants report back to their State Teams, contributing to framing their subsequent action plans.

Additional Reception Activity - Congressional Meet and Greet

Grand Ballroom, 6:00 – 7:00 PM

This Congressional Meet and Greet provides participants the opportunity to hear from and speak with members of Congress and their staff regarding the educational well-being of children and youth in foster care. We encourage all participants to attend!

FRIDAY - NOVEMBER 4, 2011

7:30 – 8:30 AM

Meeting Room Foyer

Registration and Continental Breakfast

8:00 AM – 5:00 PM

Meeting Room Foyer

Exhibits Open

8:30 – 10:00 AM

State Team Meetings #2

Return to your same State Team meeting room.

10:00 – 10:15 AM

Meeting Room Foyer

BREAK

10:15 – 11:45 AM

Studio F

Concurrent Workshops

Workshop K

Powerful Partnerships: How Local Systems Can Work Together to Create Educational Stability for Kids

The Honorable Suzanna S. Cuneo, Arizona Superior Court in Pima County

Elaine E. Fink, Legal Aid Society of Southwest Ohio

Carla A. Guenthner, Hamilton County Court of Common Pleas, Juvenile Division, Cincinnati, Ohio

Carol S. Punske, Arizona Child Protective Services

Moderator: Anne Comstock, National Child Welfare Resource Center for Organizational Improvement

Avoiding school disruptions for children in out-of-home placements is a high priority for those who work in child welfare, education, and the courts. Citing examples from Cincinnati, Ohio and Pima County, Arizona, presenters from two unique collaborations describe their program successes and challenges. They explain how jurisdictions can create multi-system partnerships at the local level to help keep children in out-of-home placements on track academically in a seamlessly coordinated manner.

Salon 2

Workshop L

Making Best Interest Decisions

Brian V. Baker, Youth, Rights and Justice, Attorneys at Law

Patricia A. Popp, Project HOPE-Virginia

Moderator: Kristin Kelly, American Bar Association, Center on Children and the Law

Unless “remaining in such school is not in the best interests of the child,” Fostering Connections requires schools, child welfare agencies, and courts to seek to maintain the youth in the same school. Addressing how to make the best interest determination, this session includes a review of the best interest decision-making provisions of Foster Connections and the McKinney-Vento Act, policy ambiguities and legislation introduced in a number of states, and ways to achieve productive work between agencies to implement the best interest decisions.

Studio D

Workshop M

Successful Interagency Collaborations to Improve Educational Outcomes for Children in Foster Care

The Honorable Patricia Macias, 388th Family District Court in El Paso, Texas

Tiffany Roper, Supreme Court of Texas Permanent Judicial Commission for Children, Youth and Families

Debbie Winters, School Board of Broward County, Florida

Moderator: Madelyn Freundlich, Excal Consulting

This workshop features two highly successful interagency collaborations: the statewide Texas Commission on Children collaboration and the local Broward County Education-Child Welfare Collaboration. Presenters focus on the “how to” of creating successful collaborations that can achieve positive educational outcomes for children in foster care.

Studio E

Workshop N

Data Exchange and Performance Measurement for Educational Well-Being

Dr. Gene Flango, National Center for State Courts

Trish Kennedy, Foster Youth Services, Sacramento County Office of Education

Maura McInerney, Education Law Center

Moderator: Alicia Davis, National Center for State Courts

Data sharing between courts, social services, and education promotes more coordinated decision making for children and youth. This session presents the newly developed Education Well-Being measures, includes two case studies of communities exchanging information effectively to better attend to youth's emotional and educational needs, and addresses questions relating to privacy concerns and measuring performance in order to influence better service delivery and decision making in the aggregate.

Salon 7

Workshop O

School Readiness for Babies in Foster Care: Working Across Systems to Help the Youngest Children Succeed

Lucy Hudson, ZERO TO THREE

The Honorable Ernestine Steward Gray, Orleans Parish Juvenile Court

Paula E. Goff, Kentucky Department for Public Health

Infants and toddlers involved with the child welfare system often experience disruptions in their closest relationships, which have the potential for catastrophic impact on their ability to do well academically. Presenters discuss the Federal laws that provide the framework for intervening early—the best antidote to child maltreatment, as well as how two states implement these laws and how a coalition of community stakeholders has translated the law to effectively meet the developmental needs of infants and toddlers in foster care.

Salon 6

Workshop P

Preparing Youth in Care for High School Graduation, College, and Careers

Jessica Feierman, Pennsylvania Juvenile Law Center

Phoebe Sade-Anderson, Treehouse for Kids

Jackie Wong, California Department of Education

Diane Zambito, Connected by 25

This session highlights child welfare, education, and nonprofit-based approaches to education advocacy for students in foster care. Panelists discuss the need for education advocacy, common challenges youth face in getting to high school graduation, and best practices for supporting students in foster care to a successful transition from high school graduation to college and careers.

Salon 1

Workshop Q

Trauma and Learning

Ron Hertel, Office of Superintendent of Public Instruction, Washington State

Cheryl Smithgall, Chapin Hall

Erika Tullberg, Children's Trauma Institute

Exposure to trauma can have a significant impact on a student's school performance. This session provides an overview of trauma—the research, its effects on the brain and learning, and practical steps practitioners can take to improve student outcomes. Panelists address research specific to the impact of trauma on learning; collaborations between schools, child welfare, and mental health systems; and policies and strategies conducive to creating trauma-sensitive environments.

Studio B

Workshop R

Understanding Confidentiality and Education Decision Making for Youth in Foster Care

Ellen Campbell, Family Policy Compliance Office, U.S. Department of Education
Carmen Sanchez, Office of Special Education and Rehabilitative Services, U.S. Department of Education

Christine B. Spak, Surrogate Parent Office, Connecticut Department of Education
Moderator: Kathleen McNaught, American Bar Association, Center on Children and the Law

Focus in this workshop is on two common issues in addressing the educational needs of children in foster care: successfully sharing necessary information across systems and clarifying who can make legal education decisions for children in care, in both general and special education programs. Presenters address basics on Federal legal requirements, strategies for sharing information, and ways to identify who is making the education decisions and to involve family members and foster and surrogate parents in education decision making.

Salon 3

Workshop S

Who Are the Children?

Joyce Burrell, American Institutes for Research
Sixto Cancel, Foster Care Alumni

The Honorable Denise Cubbon, Lucas County Juvenile Court, Toledo, Ohio
Gary Mallon, National Resource Center for Permanency and Family Connections

Presenters explore the unique considerations and needs of specific sub-populations of youth affected by educational systems: Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) youth; youth in foster care; youth in juvenile settings; and pregnant and parenting teens.

Studio C

Workshop T

Children and Youth Experiencing Homelessness

Melinda Dyer, Office of the Superintendent of Public Instruction, Washington State

John McLaughlin, U.S. Department of Education

Jan Moore, National Center for Homeless Education

Moderator: Jennifer Ho, U.S. Interagency Council on Homelessness

Focusing on the educational needs of children experiencing homelessness, including runaway youth, workshop discussion addresses: (1) how the educational needs of homeless and foster care students compare; (2) circumstances in which children/youth involved with child welfare agencies are eligible for McKinney-Vento services; and (3) how child welfare advocates can collaborate effectively with McKinney-Vento State Coordinators and school district liaisons.

11:45 AM – 1:00 PM

LUNCH (On Your Own)

1:00 – 2:30 PM

State Team Meetings # 3

Return to your same State Team meeting room.

2:30 – 2:45 PM

BREAK

Meeting Room Foyer

2:45 – 3:00 PM

State Team Meetings #4 – Report Out

Return to your same State Team meeting room.

3:45 PM – 4:00 PM

Transition to Closing Plenary

4:00 PM – 5:00 PM

Closing Plenary

Grand Ballroom

EDUCATION SUMMIT WEBSITE

http://www.nrcpfc.org/education_summit

This website currently houses information about the meeting, including meeting materials, such as the Agenda, Purpose Statement, and Self Study on Educational Stability Introduction, Instructions, and Blank Forms.

This website also provides a link to valuable resources regarding the Fostering Connections Act and the education provisions of the Act, including: Promising Practices and Policies from States and Tribes; Training/ Technical Assistance & Web Based Resources from our Technical Assistance National Resource Centers; Resources from Collaborating Organizations; and, Evidence Based Practice, Research, and Reports.

State Team Webpages

Each State Team has their own private section of the website to share and store materials.

By logging in to your State Team page, you are able to access:

- Your Team's completed collaborative Self Study on Educational Stability.
- A copy of your Action Plan, developed during the meeting. This will enable you to share your Action Plan and track your progress. (The Action Plans will be posted shortly after the meeting.)
- Your State's Team Action Plan from The 3rd National Judicial Leadership Summit on Child Protection in 2009 (if available).
- Any additional materials Team members would like to share to facilitate your collaborative work to achieve educational stability for children and youth in foster care.

After the Meeting

Following the meeting, please continue to visit the website for updates and resources. The website will provide a forum for State Teams to highlight accomplishments and share information.

The publicly accessible section of the website will feature:

- PowerPoint presentations and handouts from the meeting.
- Videos of plenaries and workshops recorded during the meeting.
- Highlights of State accomplishments in implementing Action Plans developed during the meeting.
- Follow up information and resources, such as webinars and teleconferences being developed to support your continued work to achieve educational stability for children and youth in foster care.

THANK YOU

We would like to recognize the Planning Committee and the organizations and volunteers who came together to make this event possible.

National Planning Committee

Annie Blackledge
Special Assistant to the Director of Academic and Technical Education
Office of Vocational and Adult Education
U.S. Department of Education

Janis K. Brown, MSSW, LMSW
Region VI Program Manager
Children's Bureau
Administration for Children and Families
U.S. Department of Health and Human Services

Paul J. Butler
Director, Family Services Division
Alabama Department of Human Resources

Taffy B. Compain, CPM
Foster Care Specialist, Children's Bureau
Administration for Children and Families
U.S. Department of Health and Human Services

Alicia Davis, JD
Principal Court Management Consultant
National Center for State Courts

Clay L. Finck, MEd, LCPC
Program Supervisor
National Resource Center for Youth Services
The University of Oklahoma Outreach

Madelyn Freundlich
Senior Child Welfare Consultant
Excal Consulting Partners LLC

Liliana Hernandez, MSW, MPP
Program Specialist, Children's Bureau
Administration for Children and Families
U.S. Department of Health and Human Services

Laura Jiménez, MSW
Special Assistant
Office of Elementary and Secondary Education
U.S. Department of Education

THANK YOU

David P. Kelly, JD, MA
Child Welfare Program Specialist for Court Improvement
Children's Bureau, Administration for Children and Families
U.S. Department of Health and Human Services

Gerald P. Mallon, DSW
Professor and Executive Director
National Resource Center for Permanency and Family Connections
The Silberman School of Social Work at Hunter College

The Honorable Patricia A. Macias
Presiding Judge of the 388th Family District Court
El Paso, Texas

John McLaughlin, EdD
Education Program Specialist
Federal Coordinator, Homeless, Neglected and Delinquent Education Programs
U.S. Department of Education

Kathleen McNaught, Assistant Director
American Bar Association, Center on Children and the Law
National Resource Center on Legal and Judicial Issues

Paul McWhinney, MSW, ACSW, MAPA
Deputy Commissioner for Programs
Virginia Department of Social Services

Kara Teeple, Deputy Director
Division of Placement and Permanency
Illinois Department of Children and Family Services

Lupe Ortiz-Tovar
Program Development Specialist
National Resource Center for Youth Services
The University of Oklahoma Outreach

Richard Van Duizend
Principal Court Management Consultant
National Center for State Courts

Millicent M. Williams, MSW
Senior Consultant
National Resource Center for Permanency
and Family Connections

We would also like to thank the young leaders attending this meeting for sharing with us your heartfelt stories and experiences of being in foster care. Your insight and commitment continually teaches us how to improve experiences of other children and youth in foster care.

EXHIBITORS

Casey Family Programs

2001 Eighth Avenue, Suite 2700
Seattle, Washington 98121
www.casey.org

Child Trends

4301 Connecticut Ave, NW
Suite 350
Washington, DC 20008
www.childtrends.org

Child Welfare Information Gateway

1250 Maryland Avenue, SW
Eighth Floor
Washington, DC 20024
www.childwelfare.gov

Foster Care Alumni of America

901 N Washington Street
Suite 208
Alexandria VA 22314
www.fostercarealumni.org

Foster Youth Education Initiative

405 14th Street
15th Floor
Oakland, CA 94612
www.Foster-Ed.org

Legal Center for Foster Care and Education

**American Bar Association
Center on Children and the Law**
740 15th Street, NW
Washington, DC 20005
www.americanbar.org/groups/child_law/projects_initiatives/education.html

National CASA Association

100 West Harrison
North Tower, Suite 500
Seattle, WA 98119
www.CASAforChildren.org

National Center for Homeless Education

P.O. Box 5367
Greensboro, NC 27435
<http://center.serve.org/nche/>

National Center for State Courts

300 Newport Avenue
Williamsburg, VA 23185
www.ncsc.org

EXHIBITORS

National Child Welfare Resource Center for Organizational Improvement

34 Bedford Street, PO Box 9300
Portland, ME 04104
www.nrcoi.org

National Council of Juvenile and Family Court Judges

P.O. Box 8970
Reno, NV 89507
<http://ncjfcj.org/>

National Evaluation and Technical Assistance Center for the Education of Children and Youth Who are Neglected, Delinquent or At-Risk

1000 Thomas Jefferson Street, NW
Washington, DC 20007
www.neglected-delinquent.org

National Resource Center for Permanency and Family Connections

2180 Third Avenue, 7th Floor
New York, NY 10035
www.nrcpfc.org

National Resource Center for Youth Development

4502 E. 41st Street, Building 4W
Tulsa, OK 74135-2512
www.nrcyd.ou.edu/

National Resource Center on Legal and Judicial Issues

**American Bar Association
Center on Children and the Law**
740 15th Street, NW
Washington, DC 20005
<http://apps.americanbar.org/child/rcjji/>

National Working Group on Foster Care and Education

800 Third Avenue, 23rd Floor
New York, NY 10022
[http://www.cwla.org/programs/fostercare/
nationalworkinggroup.htm](http://www.cwla.org/programs/fostercare/nationalworkinggroup.htm)

National Resource Center for Adoption

16250 Northland Drive, Suite 120
Southfield, MI 48075
www.nrcadoption.org

Stuart Foundation

500 Washington Street, 8th Floor
San Francisco, CA 94111
www.stuartfoundation.org

MEETING MATERIALS



Flash Drive Contents:

Workshops/Plenary Session Power Points and Handouts

Presenter Biographies

Participant Directory

Additional Materials

Visit the Education Summit Website at

http://www.nrcpfc.org/education_summit

for additional information and materials.

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